



809 Newark Squadron **Effective Speaking 2016-2017**



Hello Cadets and Parents,

Over the next two weeks, it is my hope that our Cadets will be inspired and eager to participate in this year's Effective Speaking Competition. The Squadron level competition is in February 2017 and the Regional Competition among the Niagara Air Group (NAG) Cadets in March. If successful, the cadets have the opportunity to move on to the Provincial (in April/May) and National (in June) Competitions.

Effective speakers are needed everywhere: in schools, extra-curricular activities, communities, and the workplace. The skills they will learn through this program at Air Cadets will help them when they are leading a small group at school, going for their first job interview, or making a presentation in their workplace. Participants will learn skills to become effective communicators in a safe, supportive, and positive environment at our Squadron. These skills will build self-confidence, enhance their leadership abilities, and help them accomplish their citizenship tasks more efficiently.

A list of goals will be laid out to the cadets so they know exactly what they are expected to accomplish. After the initial Wednesday discussions, we will move to Monday evenings after Drill Team – at 8pm - to continue with the Effective Speaking preparation program. This will be the time slot to practice the required skills, write their speeches, and get help along the way. They will need to complete at home what is not finished each week, so that we can move forward to the next step. Parents are asked to encourage their Cadet to spend time on the weekend to work on speech writing.

I am excited to be leading the Effective Speaking program at 809 Newark Squadron and helping our cadets learn these valuable tools. I hope that you will encourage your son or daughter to participate in this opportunity.

Sincerely,

Sandra Ross-Gowans
Squadron Sponsoring Committee Member
809 Newark Squadron Air Cadets

For more inspiration visit: <https://www.toastmasters.org/About/Who-We-Are> and <http://historynewsnetwork.org/article/157508>