PLAN A DRILL LESSON CHECKLIST

	PREPARATION	NOTE
Have	e you:	
	Selected an appropriate squad formation?	
	Written a lesson plan?	
	INTRODUCTION	
Does	s your introduction:	
	Review previous lesson material?	
	State what the cadets will learn?	
	Describe why the movement is important to learn?	
	Describe where and when the movement can be used?	
	Describe how the cadets will be assessed?	
	BODY	
Does	s the body of your lesson:	
	Demonstrate the complete movement with the instructor calling the time?	
	Explain the movement?	
	Demonstrate and explain the first part of the movement (Squad 1)?	
	Permit practice of the first part of the movement (collectively, individually, collectively)?	
	Teach the second and each subsequent movement following the sequence described above?	
	Permit practice of the complete movement with:	
	☐ the instructor calling the time;	
	☐ the cadets calling the time; and	
	☐ the cadets judging the time?	
	Confirm each TP?	
	Include two complete demonstrations?	
	END OF LESSON CONFIRMATION	
	Did you conduct an end of lesson confirmation?	

		CONCLUSION		
Does your conclusion:				
	Restate the movement taught and where or when it will be used?			
	Re-motivate the cadets by:			
		comment on the cadets' progress; and		
		re-state why the drill movement just learned is important?		
	Describe the next lesson?			